

## AP CHEMISTRY DESCRIPTIVE GRADING CRITERIA

*“Whatever you do, do your work heartily, as for the Lord and not for people, knowing that it is from the Lord that you will receive the reward of the inheritance. It is the Lord Christ whom you serve.” Colossians 3:23-24*

Therefore, this course will focus on qualitative not quantitative assessment, with reference to both your own work and the works we are studying. While you will get a final grade at the end of the term, I will not be grading individual assignments and assessments, but rather asking questions, making comments, and assisting you to engage your work rather than simply evaluate it. You will be reflecting carefully upon your own work each day. The intention here is to help you focus on working in a collaborative process, as opposed to generating an individualized product. If you are worried about your grade or performing poorly on your Daily Assessments, your best strategy should be to ask more questions, practice more multiple choice and free response questions, take risks, and develop collaborative efficiency. You should consider this course a “busywork-free zone” and will be more like growth in the real world. At the culmination of each week, you will be assessed by the following criteria. Please be aware that sufficiently completing **all four points** correlates with a respective grade. If you disagree with your weekly assessment, you will need to provide me with sufficient evidence to the contrary.

<div style="font-size: 48pt; font-weight: bold; margin-bottom: 10px;">A</div> <div style="font-weight: bold;">Outstanding</div>	<ul style="list-style-type: none"> <li>• Puts forth on average 20-25 minutes of work per day (for 5 days a week) on AP Chemistry materials – i.e. multiple-choice questions, free response questions, Big 25 Reactions, AP Classroom, etc.</li> <li>• Practice your Big 25 Reactions every day (Sem 1) or practice old AP Exam questions every day (Sem 2) and seek to understand them</li> <li>• Exemplary effort (learning is the overall goal) in Daily Free Response Assessments both in attention to answers as well as to learning through the feedback given.</li> <li>• High engagement during class in asking questions and answering questions.</li> </ul>
<div style="font-size: 48pt; font-weight: bold; margin-bottom: 10px;">B</div> <div style="font-weight: bold;">Good</div>	<ul style="list-style-type: none"> <li>• Puts forth on average 10-15 minutes of work per day (for 5 days a week) on AP Chemistry materials – i.e. multiple-choice questions, free response questions, Big 25 Reactions, AP Classroom, etc.</li> <li>• Practice your Big 25 Reactions every few days (Sem 1) or practice old AP Exam questions every few days (Sem 2) and seek to recognize them.</li> <li>• Strong effort (learning is gained) in Daily Free Response Assessments both in attention to answers as well as to learning through the feedback given.</li> <li>• Moderate engagement during class in asking questions and answering questions.</li> </ul>
<div style="font-size: 48pt; font-weight: bold; margin-bottom: 10px;">C</div> <div style="font-weight: bold;">Satisfactory</div>	<ul style="list-style-type: none"> <li>• Puts forth on average 5-10 minutes of work per day (for 5 days a week) on AP Chemistry materials – i.e. multiple-choice questions, free response questions, Big 25 Reactions, AP Classroom, etc.</li> <li>• Practice your Big 25 Reactions once a week (Sem 1) or practice old AP Exam questions once a week (Sem 2) and seek to somewhat recognize them.</li> <li>• Good effort (learning is attempted) in Daily Free Response Assessments both in attention to answers as well as to learning through the feedback given.</li> <li>• Satisfactory engagement during class in asking questions and answering questions.</li> </ul>
<div style="font-size: 24pt; font-weight: bold; margin-bottom: 10px;">Incomplete</div>	<ul style="list-style-type: none"> <li>• Puts forth relatively no work per day on AP Chemistry materials.</li> <li>• Rarely practices your Big 25 Reactions on your own (Sem 1) or rarely practices old AP Exam questions on your own (Sem 2)</li> <li>• Low effort (learning not attempted) in Daily Free Response Assessments both in attention to answers as well as to learning through the feedback given.</li> <li>• Little engagement during class in asking questions and answering questions.</li> </ul>

